

Medium Of Instruction (MOI) Policy 微調中學教學語言政策

**I. The Establishment of the MOI committee:**

**A. Rationales**

- To execute the fine-tuning MOI policy proposed by the EDB.
- To create a rich English-learning environment through the joint collaboration of teachers in different Key Learning Areas (KLAs) and functional teams.

**B. Responsibilities:**

- Promoting the use of English in school through different teaching, learning and extra-curricular activities;
- Introducing cross-curricular enrichment programs and organizing different activities collaboratively in a classroom setting, as well as in extended activities beyond the classroom so that students will be provided with opportunities to explore both the spoken and written English language.

**II. School-based Medium of Instruction Plan for Junior Secondary Levels:**

**Extended Learning Activities (ELA) 英語延展教學活動**

With the MOI policy, each school should strategically and progressively allocate a maximum of 25% of the total lesson time (excluding the lesson time of English Language subject) for extended learning activities conducted in English in S1, 2, 3 respectively so as to provide them with more opportunities to get exposed to and use English in other subjects.

**A. Transformation of the ELA lesson time into teaching one subject (化時為科)**

- Subjects : Mathematic
- Class: 2B and 3B (Mathematics)

**B. Cross-curricular English enrichment programmes through the collaboration of non-language and English Language subject teacher (跨學科的英語增潤課程)**

**Implementation**

- Lessons are bound to be conducted entirely in English including delivery and materials.
  - Time frame: Term 1 Sept-Nov; Term 2 Dec-March; Term 3 April-June
  - Duration: approximately 4-6 periods
- C. Allocating some lesson time (Mathematics) of junior forms (except 2B and 3B) to go through in English the concepts and contents that have been taught in the mother tongue.(以英語溫習已經以母語教授的非語文科目的概念和內容)**
- Subject teachers are expected to state clearly in the teaching plan **what activities and strategies** that they are going to use English to revise or go through particular chapters, concepts and contents.
- D. Teaching relevant English vocabulary in ALL non-language subjects (except CHI, PTH, CH and Budd) of junior forms:**
- Subject teachers are expected to help students to go through the subject-based bilingual vocabulary list they have provided for students strategically and systematically.

## E. Others

It is of paramount importance for school to maximize students' exposure to English by creating an English-rich environment on campus.

### 1. Board displays and Wall Displays

#### ● Classroom Setting:

The inter-class board decoration competition will be held based on the theme set by the school authority. The extent of the infusion of English elements will be one of the selection criteria. (Guidelines will be given in due course)

Homeroom teachers should also encourage students to include the following elements when decorating the bulletin boards:

- Inspirational collocations/ idioms/proverbs (Bilingual is acceptable)
- School regulations
- Students' works such as poems, compositions, feelings and sharing
- News or magazines articles on current issues

#### ● Campus Setting:

All KLAs (except Chinese and Chinese History Departments) are also expected to use more English to decorate both their regular and movable boards. English can be used for the following items:

- Visible and eye-catching title
- Key Terms (Bilingual is acceptable)
- Reading materials, journals, news and magazines articles
- Students' work
- Posters, brochures and leaflets

#### ● Wall Displays

- Everyday words in pictures

### 3. Promotion of activities in English

#### ● Campus TV English Channel on Mondays

#### ● Campus TV Daily English on Wednesday and Thursday

#### ● Suggested ideas for the Campus TV English Channel and Daily English are as follows:

- Regular announcements
- Campus News
- Current Issues
- Different English themes
- Others

### 4. Organizing co-curricular activities

## **III. English Programs organized by Department of English**

### **IV. Final Remarks:**

It is important to emphasize English should play a role as a core medium of instruction. The whole school including principals, teachers, parents and teachers should work collaboratively in order to create a better English learning environment through the full spectrum of English co-curricular activities, and maintaining a campus-wide English atmosphere. It is through a well-articulated and enriched framework of curricular and co-curricular programmes that our objectives are duly delivered and sustained.