



School Motto

Grasping Principles, Cultivating Virtues; Maitri Karuna Mudita Upeksa

School Introduction

The school sponsoring body is The Yuen Yuen Institute, which adopted Confucianism, Buddhism and Taoism as major principles. Through the integration of Buddhist education with positive ways of living, we aspire to deliver holistic education to every student. Guided by our education philosophy, we dedicate ourselves to the purification of mind and body, preservation of truth and character, propagation of generosity and mercy, the reliance on humanism and justice, the formulation of traditional virtues, and the promotion of charity and salvation of the masses. "Grasping Principles, Cultivating Virtues; Maitri Karuna Mudita Upeksa" is our school motto.

Beliefs and Mission

Let our students shine and inspire them to keep pushing boundaries

Name of Sponsoring Body	The Yuen Yuen Institute				
Supervisor	Dr. Chan Kwok Chiu, BBS, MH, JF				
Principal	Mr. Pang Ka Keung				
Year of Commencement of Opera	ation 1963				
Religion	Buddhism				
School Type	Aided				
Student Gender	Co-ed				
Class Structure	24 classes				

Qualification and Professional Training of Teaching Staff

• Teacher's Certificate/Diploma in Education:

Bachelor's Degree: 7

Master's/ Doctor's Degree or above: 36%

Special Education Training:

Message

like to share with you the distinctive features of our school, which not only represent our uniqueness but also education.

Education is not merely about rote learning, but a process of inspiring students' creativity and critical thinking. Therefore, our school not only emphasizes the transmission of knowledge but also places great importance on cultivating students' innovative abilities and critical thinking skills. We are committed to providing an interactive and challenging learning environment, where students can apply what they have learnt and develop problem-solving skills.

At the same time, our school focuses on holistic development. We believe that education is not only about academic knowledge, but should also pay attention to students' physical and mental wellbeing, as well as their moral character. In our school-based curriculum, we have purposefully incorporated elements of art, sports and social services, allowing students to fully develop their potential. Moreover, our school values students' emotional needs and provides professional counseling and support, enabling every student to grow in a caring and respectful environment.

As the principal of this school, I would In addition to the in-school curriculum and support, our school attaches great importance to international perspectives and cross-cultural exchange. After all, reflect our commitment and efforts in we live in an increasingly globalized world, and cultivating students' international competitiveness is crucial for their future. Therefore, our school offers a wide range of international exchange programs, organizing exchange trips from time to time, so that students can understand the cultures, languages and values of different countries. It broadens their horizons and develops their global citizenship.

> Finally, I would like to emphasize the home-school collaboration at our school. Parents are the most important partners of our teachers. Our school values parental involvement and feedback. We regularly organize parents' days and workshops for parents, providing platforms for parents to understand the school's educational philosophy and their children's progress. Our school firmly believes that homeschool collaboration is the key to students' growth and success. In the days to come, we hope to work hand in hand with you to provide the best education for our students and create a brighter future together.

I look forward to seeing you at CLCT!



Curriculum Design

Class Composition

To strengthen our care and support for junior secondary students, the school will divide students into smaller classes based on their learning abilities in Chinese, English, and Mathematics. Furthermore, teachers will adjust their teaching progress and strategies according to the diverse learning needs of students, in order to enhance the effectiveness of teaching and learning.

Subject	S.1	S.2	S.3	S.4	S.5	S.6
Chinese Language	•	•	•	•	~	~
Putonghua	•	•	•			
English Language	•	~	•	•	~	~
Mathematics	•	~	•	•	•	•
Integrated Science	•	~				
Design and Technology	•	~	•			
Home Economics	~	~	✓			
Chinese History	•	~	~	✓	•	✓
Geography	•	~	~	~	~	~
History	•	✓	~	~	•	✓
Life and Society	•	•	~			
Computer Literacy	•	~	~			
Project-Based Learning	•	~	✓			
Buddhism	•	~	✓			
Music	•	~	✓			
Visual Arts	•	~	✓	~	•	~
Physical Education	•	~	~			
Mathematics Module 1 (Calculus and Statistics)				•	•	•
Biology			~	✓	~	~
Chemistry			✓	✓	~	✓
Physics			~	~	~	~
Business, Accounting and Financial Studies				•	•	✓
Information and Communication Technology				•	~	~
Economics				~	~	✓
Ethics and Religious Studies				~	~	~
Tourism and Hospitality				~	•	✓
Physical Education (HKDSE)				~	~	~
Citizenship and Social Development				~	•	~
Applied Learning (Multimedia Storytelling)				~	~	~
Applied Learning (Everyday Japanese and Japanese Culture)				•	•	•
Applied Learning (Western Cuisine)				~	~	~



School Characteristics

STEAM Education Development

STEAM education integrates arts and mathematical knowledge, enabling a deeper understanding of the interconnectedness of different subjects. Experiential learning and problem-based learning enhance students' problem-solving abilities. In the future, STEAM education will focus on technological integration, international exchange, and community engagement, cultivating a global perspective and civic consciousness, and helping students become creative, problem-solving, and holistically-minded learners.









Healthy Campus

The school emphasizes the importance of students' resilience, emotional management, and interpersonal relationships. The Disciplinary and Counseling Team promptly addresses emotional issues, conducts preventive work, and regularly collects student feedback. Through counseling meetings and grade coordinator meetings, they communicate with class teachers and subject teachers, working with social workers to identify and support students' needs early, and prevent problems from arising.



Whole-person Education

The school is committed to nurturing well-rounded talents, offering more than 50 "whole-person learning" courses, including four categories: academic, arts and sports, interests, and services. With a focus on the six domains of education, the school encourages students' holistic development and provides more choices. These diverse and engaging activities not only enhance students' quality of life, but also help them find future directions, benefiting their mental health and resilience.

The school organized the "60th Anniversary Celebration Learning Exchange Tour" to celebrate the 60th anniversary of the school's founding. The activities integrated elements of STEAM education, discipline training, environmental conservation, animal welfare, service experience, cultural heritage, and social issues. Through these learning activities, the school aims to cultivate students' social and civic responsibilities, guide them to reflect on relevant issues, enhance their learning effectiveness, and shape their correct values.







CLCT Stars

The school organizes "gifted" classes in Chinese, English, and Mathematics every Saturday, inviting the top 30 students (including S6) to participate. The curriculum is diverse, including academic enhancement, leadership development, and national education field trips. Over 110 students participate in the "CLCT Stars" program, with an attendance rate exceeding 95%, effectively enhancing the learning atmosphere on campus.







Campus //e// Constructions

In recent years, our school has been continuously updating the campus facilities, with the aim of providing teachers and students with a better learning and activity environment, and promoting students' academic, social and cultural development.



Meditation Room

The school has invested 1.5 million Hong Kong dollars to build a meditation room, including a meditation hall and a tea room, promoting meditation education and enhancing students' physical, mental and spiritual well-being. The meditation room creates a solemn and tranquil atmosphere, allowing students to experience peace and joy, and elevating their spiritual and moral qualities.



School Hall

The school hall cultivates students' inner peace and moral values, promotes academic exchange, and broadens their knowledge horizons. It inherits Buddhist culture, cultivates students' wisdom, compassion and moral concepts, and helps them become people of high moral character.



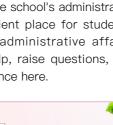
Library

Aiming at meeting students' learning needs, the school has built a brand new library, creating a comfortable and stylish ambiance. The library has a coffee corner with high tables and chairs, allowing students to read and study in a relaxing manner, and stimulating their interest in visiting the library.



General Office

The general office is the center of the school's administrative management. It provides a convenient place for students, parents and teachers to handle administrative affairs. Students and parents can seek help, raise questions, and receive necessary support and guidance here.



Staff Room

The staff room is the workplace and exchange space for teachers, providing a quiet and focused environment. Teachers can prepare lessons, evaluate students' academic performance, discuss teaching methods and share resources with other teachers.





School History Room

The school history room preserves and displays the school's history, collecting documents, photos, souvenirs and archives, and showcasing the school's development and achievements. The exhibits help teachers and students better understand the 60-year history of the school, and promote the inheritance and development of the campus culture.





Multifunctional Activity Room

The multifunctional activity room provides flexible space configuration to host various activities and courses, such as seminars, workshops, dance, music performances, and art creation. With comprehensive indoor facilities, it offers students abundant learning and entertainment opportunities, promoting their all-round development and social interaction.



Media room

The school participates in the CLAP TECH program of the Hong Kong Jockey Club, fostering students' development in the field of creative media. The media room is a specialized learning environment that encourages students to engage in multimedia storytelling and production. Students can use multimedia technology to present vivid and interesting stories, demonstrating their innovation and imagination. The media room also promotes cooperation and exchange among students, enhancing their creativity and skills, and providing them with more opportunities to practise and improve their creative media work.

Over 80% of our graduates are admitted to local and overseas tertiary institutions. With the guidance of our professional teaching staff, students are able to explore and identify the most suitable pathways for further studies and future careers that align with their interests and aspirations.

Seamless 6-Year Curriculum and Structured Career Planning

We implement a comprehensive and coherent career planning programme throughout students' 6-year secondary education. This includes selfunderstanding, aptitude analysis, career exploration, workplace visits, internship experience, and exposure to higher education options, with the aim of helping students plan their future early on.

"Dream Pursuit" Project - Guiding Students to Set Goals



sion to Higher Education and Career Plann

The Admissions and Careers Guidance team, together with form teachers and various school units, form a cross-departmental counselling group to provide early intervention. They assist students in establishing their academic and career directions through:

- Individual or group counseling sessions to set goals and formulate action plans for improvement
- Encouraging students to put their plans into practice, while providing timely guidance and support

Thematic Experiences to Enrich Admission and Career Information



- The Admissions and Careers Guidance team collaborates with academic departments to organize thematic experiential activities and talks on further studies and career options, such as sports and fitness, hospitality and tourism, and entrepreneurship. This allows students to explore their interests and plans for the future.
- Regular talks on higher education pathways, including Mainland China and Taiwan, as well as workshops on understanding programme requirements and setting goals which help raise students' motivation and

"Job Tasting Programme" to Broaden Workplace Exposure



- We increase students' internship opportunities, enabling them to better understand different industries, work environments and expectations. This inspires them to work hard and meet future challenges.
- We also partner with the Hong Kong Polytechnic University to host career talks covering fields like physiotherapy, nursing, mechanical engineering and hospitality management. This enhances students' awareness of various professions and the corresponding academic requirements, allowing them to plan ahead.

Our school regularly organizes overseas exchange activities to broaden students' horizons. We have exchange programs with sister schools, and organize Mainland China study tours, allowing students to gain a deeper understanding of the national conditions and latest developments, and enhance their national identity. During long holidays, we arrange learning and exchange trips to promote collaboration between Hong Kong students and international youths, expand their global perspectives, and inspire their potential.































English _anguage

The 75th Hong Kong Schools Speech Festival Solo-Verse Speaking in Poetry (Cantonese)

Secondary 1 (Girls) Merit 1A Ou Kuk Ki Proficiency 1B Lau Ka Yee Secondary 1 (Boys) Proficiency 1B Hung Tsz Hong

The Standard The 11th **English Writing Competition**

Senior Group

1st Runner Up Cheung Wing Yan (22/23)

Tsu Ka Wai (22/23) Ye Xuan Fei (22/23)

Hong Kong School Drama Festival (Secondary School English Group)

> Award for Outstanding Performer 4B Wong Chun Nok 4A Lam Wing Nok Adrian

> > The Hong Kong School Elite Competition 2023 S.4 Mathematics Group Bronze Award

> > > 5B Cheung Hung Pan

Hong Kong Mathematics & Math Olympiad Open 2023





Project WeCan Scholarship Scheme 2023/24

> Scholarship \$100,000 (\$25,000 per academic year, totaling 4 years)

Tang Ka Wai (Class of 22/23)

Project WeCan -Young Innovators' Bazaar 2023

Best Product Award (Champion) Most Promising Business Potential Award Most Entertaining Presentation Award 5B Cheuk Yin Ying 5A Wu Sze Yi

6A Ling Kin Tang 6B Leung Yuen Ning 6B Mok Man Him 6B Ng Ka Hei 6B Tang Lok Tung 6D Lau Mei Ting

> HKSSF N.T. Secondary Schools **Outstanding Athlete Award** 2023-2024 2C Chan Sze Hin

The 17th

2023 World Cup u16 Second-Runner Up 5A Chau Yik Tsz

ADA International Darts Tour

Enchanting Chinese Reading Carnival:

Classic Reading Activity with a Strong Chinese Flavor (Organized by the Jiangsu Education Department)

Best Performance Award

Inter-school Al Art Creation Competition 2024 Digital Aria

First Prize 3A Fung Tsz Ki Excellence Award 3A Po Hoi Lam Jamie

'XR Travel across Major Fields of National Security' **Design Competition** Second Prize 3B Li Hou Tin

3B Wong Cheuk Fung 4C Leung Hei Chun 5B Li Chun Tat

2022 China International Intelligent Industry Expo:

2nd Youth Patent Incubation Exhibition

Gold Award 6A Lee Man Chung 6A Mak Ming Hei

Secondary School Invitational Rugby Sevens 2024

\$ 100,000

NeCan「學校起勤」計劃獎學金(大學課程)

十萬圓正

Boys U16 Try Rugby Cup Final First-Runner Up

3B Wong Cheuk Fung 3C Kwan Ho Chak 3D Fu Lok Yin Alex 3D Tang Ka Shing 2B Yim Man Sang Kaden 2C Au Chun Wai 2C Chan Sze Hin 2D Leung Ho Yat

1B Leung Pak Lam

The 76th Schools Music Festival Graded Piano Solo

Grade Seven Silver Award 2A Wong Ching Hang Grade Five ilver Award 3A Lee Chi Ching 3B Tang Ning Ho

HKSSF Yuen Long Secondary Schools Area Committee Inter- School

Table Tennis Competition

Boys B Grade First-Runner Up

4B Kun Yik Lam 2A Yeung Cheung Ho 2C Xu Yi



S.1 Admission Information

- **Application Submission Methods**
- 1. Submit paper application form in person at the school
- Submit online through the Education Bureau's 'Secondary School Places Allocation (SSPA) e-Platform" (https://esspa.edb.gov.hk/login?lang=en)
- Documents required for Paper Application Submission
- 1. Our school's "Secondary One Self-allocation" admission application form
- 2. Secondary One Self-allocation Application Form (issued by the Education Bureau)
- 3. Photocopies of Primary 5 full-year and Primary 6 first-term report cards
- 4. Photocopies of certificates of extra-curricular activities/ service performance and other special talents
- 5. Photocopy of applicant's identity card or birth certificate
- 6. One self-addressed envelope with \$2.2 stamp
- 7. One recent photo

*No primary school recommendation letter is required.

*Submitted application forms and all documents will not be returned.

Transfer Application for Secondary 2 to Secondary 6

Please complete the application form and visit our school in person to submit your academic transcripts, certificates, awards, and other relevant documents. If you meet the admission criteria of our school, we will arrange for you to take a written test.



Scan the QR code to download the application form.



Scan the QR code to access the "Secondary School Places Allocation Platform (eSSPA)."

- **Announcement of Interview Arrangements**
- 1. By mail
- 2. Uploaded on our school's website



Scan the QR code to access our school's website.

- **Interview Format**
- 1. Individual and group interviews
- 2. Multiple intelligences group interviews
 - **Announcement of Admission Results**
- 1 Parents of successful applicants will be notified by phone and mail that their child has been included in the school's Secondary One self-allocation list.
- 2. The Education Bureau will announce the Secondary One school placement results.
- β . If the applicant is not allocated to our school, they can try to apply as a transfer student.

Source:

General Information on Secondary School Places Allocation (SSPA) System

Stay tuned to our school's media platforms for campus updates and news.



Campus TV



Instagram



Xiaohongshu



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