

**The Yuen Yuen Institute MFBM Nei Ming Chan Lui Chung Tak Memorial College**  
**2022/2024 Secondary 1 Discretionary Place**  
**Application Guidelines (Admission in September 2024)**

**Background**

The Secondary School Places Allocation (SSPA) System is divided into two stages: Discretionary Places (DP) and Central Allocation (CA). DP application is not subject to restriction on districts. However, each student may apply to **NOT MORE THAN TWO** participating secondary schools listed in the Handbook for Application for Secondary One Discretionary Places. Successful DP applicants will not be allocated a place again in CA. The results of both DP and CA will be released at the same time in July.

**Source: Education Bureau's 'SSPA System Guidelines'**



**School Introduction/Features**

School belief: Establishing a Platform for Success and Allowing Students to Shine

Under the leadership of the Yuen Yuen Institute Academy, the school supervisor, school directors, and principal, our school has experienced rapid development. Since 2006, we have introduced the **'Invitational Education'** approach, which has been implemented for 15 years. Our students have demonstrated their talent by winning numerous awards in areas such as language, mathematics, music, and sports competitions, showcasing the effectiveness of our approach in inspiring their potential. Additionally, our school has been honored with the **'Caring School'** award for 15 consecutive years, reflecting the recognition and support from various sectors of society of our work.

With the aim of promoting a caring and positive culture, our school continuously provides diverse activities that subtly foster educational development. Through various initiatives, we have established a framework to inspire students' potential, allowing them to fully unleash their talents. Last academic year, our school received the **5<sup>th</sup> 'Hi-Five Student Engagement Award Scheme-Fun at School Innovative Award'**, highlighting our emphasis on fostering a connected campus atmosphere that enables our students to establish multifaceted connections and enhance their joyful experiences and growth on campus.

**Pathways for Further Education: Student-Centered, Full Support**

In recent years, our school has been dedicated to **fostering a conducive learning environment and enhancing students' learning abilities**. To cultivate positive learning attitudes and stimulate their motivation, we have established 'Stars of Chan Lui' program to gather outstanding students and create an academic atmosphere on campus. We also organize specialized classes for core subjects in S.6 to assist top-performing students in preparing for the public examination. This year, five of our students have been admitted to the University of Hong Kong, the Chinese University of Hong Kong, and the Hong Kong Baptist University. To cater to the diverse needs of our students, we actively provide them with opportunities to explore various types of and the latest information on further education, actively assisting them in choosing suitable pathways.

### **Learning Activities: Diverse and Enriching, Broadening Horizons**

Our school **actively organizes academic and non-academic learning activities that integrate life and learning, consolidating what students have learnt in the classroom.** To enhance students' English proficiency, last year, our English Department arranged for students to participate in an English writing competition organized by the English newspaper "The Standard". The works of three of our students outperformed those from traditional prestigious schools, achieving excellent results.

We are committed to providing diverse experiential activities to enhance students' holistic development and broaden their learning experiences. Following the first-term examination, we held the '60<sup>th</sup> Anniversary Celebration-Chan Lui Exploration 3.0' (School-based diverse experimental services-learning activities). Through collaborations with different local organizations, students have engaged in different volunteer services such as elderly visits, visually impaired experiences, coastal cleaning, and visits to subdivided housing estates. We hope that through stepping out the classroom and into the community, students can gain a deeper understanding of Hong Kong society through experiential learning, enriching their learning experiences and enhancing their general capabilities

### **Student Growth: Comprehensive Support, Multiple Development**

In terms of supporting student growth, we are focusing on **promoting a positive culture and facilitating students' diverse development.** We have retained the 'Other Learning Experiences' (OLE) within the Friday timetable, allowing all students to participate in various types of activities, such as music and information technology literacy experiences, diverse experiential service-learning activities, talent development days, financial and moral education, and talent classes. We aim to help students discover their potential, establish a platform for success, and allow them to shine brightly.

## Secondary School Places Allocation (SSPA) System

Under the SSPA System, the school reserves 30% of our S1 places as discretionary places. Details are as follows:

### 1. Number of Discretionary Places

The school is permitted to allocate 40 discretionary places.

### 2. Admission Criteria for Discretionary Places

1.	Academic Results (Based on the EDB Discretionary Places Rank Order)	30%
2.	Interview Performance	30%
3.	Conduct and Attitude	20%
4.	Participations and Awards in Extra-Curricular Activities	10%
5.	In-House Services and Community Services	10%

### 3. Information of S1 Discretionary Places

#### 2022-2024 S1 Discretionary Places

<p>2<sup>nd</sup> Jan-16<sup>th</sup> Jan 2024 (Tue)</p> <p>Monday to Friday: 9:00 a.m. - 5:00 p.m.</p> <p>Saturday 9:00 a.m. - 12:00 noon</p>	<p>Application form for S1 Discretionary Places can be submitted through one of the following ways :</p> <ol style="list-style-type: none"><li>1. In person to our school</li><li>2. Through SSPA e-Platform(<a href="https://esspa.edb.gov.hk/login?lang=tc">https://esspa.edb.gov.hk/login?lang=tc</a>)</li></ol> <p>If you submit the application form in person to our school, please submit the following supporting documents :</p> <ol style="list-style-type: none"><li>1. Application form for S1 Discretionary Places (issued by our school)</li><li>2. Application form for S1 Discretionary Places (issued by the Education Bureau)</li><li>3. Copies of school academic report: <b>Primary 5 (whole year) and Primary 6 (1<sup>st</sup> Term)</b></li><li>4. Copies of certificates of extra-curricular activities</li><li>5. Copy of applicant's HKID card or birth certificate</li><li>6. A stamped addressed envelope (with a \$2.2 stamp)</li><li>7. A recent photograph of the applicant</li></ol> <p>*Letters of recommendation from the primary school is NOT required.</p> <p>*Application forms and submitted supporting documents will not be returned.</p>
<p>16<sup>th</sup> Mar 2024 (Sat)</p>	<p><b>Interview Day</b></p> <p>The interview will be divided into two parts:</p> <ol style="list-style-type: none"><li>1. Individual and Group Interview</li><li>2. Multiple Intelligence Test</li></ol>
<p>27<sup>th</sup> Mar 2024 (Wed)</p>	<p><b>Offer Announcement</b></p> <p>Our school will notify parents of successful applicants of their children's</p>

	inclusion in the Successful Lists for Discretionary Places through phone and mail.
9 <sup>th</sup> Jul 2024 (Tue)	<b>Admission Result Released by the Education Bureau</b> The results will be released. For applicants who have not been assigned to our school, he/she can try to apply to our school as a transfer student.
11 <sup>th</sup> Jul - 12 <sup>th</sup> Jul 2024 (Thu and Fri)	<b>S1 Registration Day</b>
16 <sup>th</sup> Jul 2024 (Tue)	<b>Pre-Secondary 1 Hong Kong Attainment Test</b>